

Evaluations For
Beneath the Apathy
11-6-2008

In House

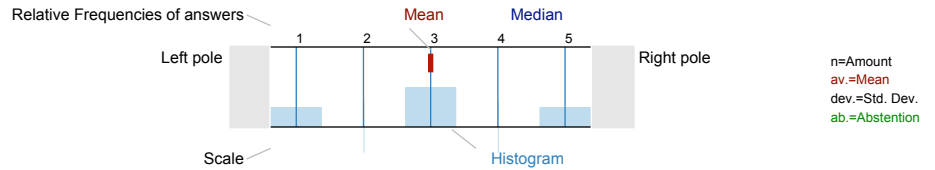
Beneath the Apathy: How to Motivate students and Address Cultural Diversity (BeneathApathy)
No. of responses = 32



Survey Results

Legend

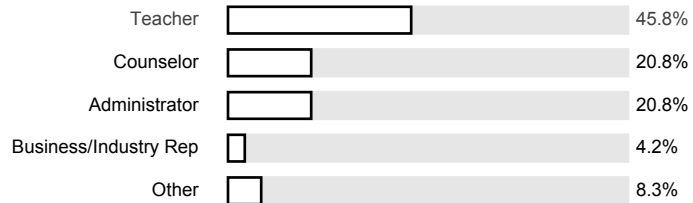
Question text



DEMOGRAPHIC COLLECTION

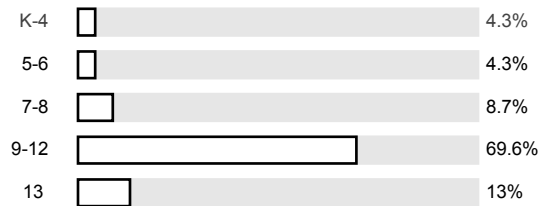
1.1) Which best describes your position?

n=24



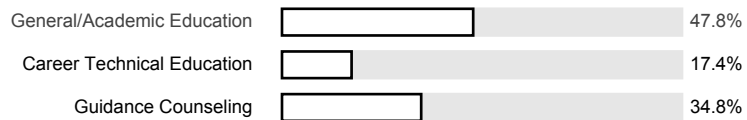
1.2) Which best describes your primary responsibility?

n=23



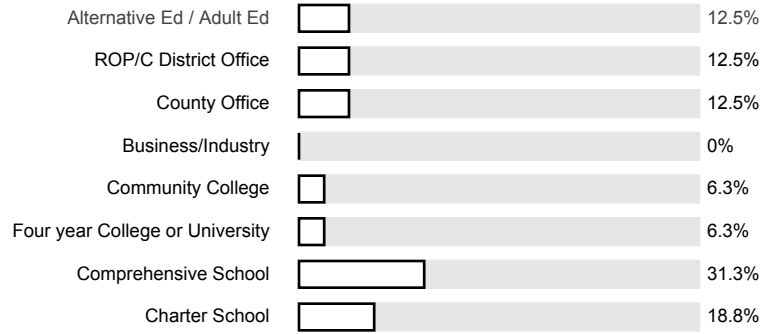
1.3) Which best describes your primary subject area?

n=23



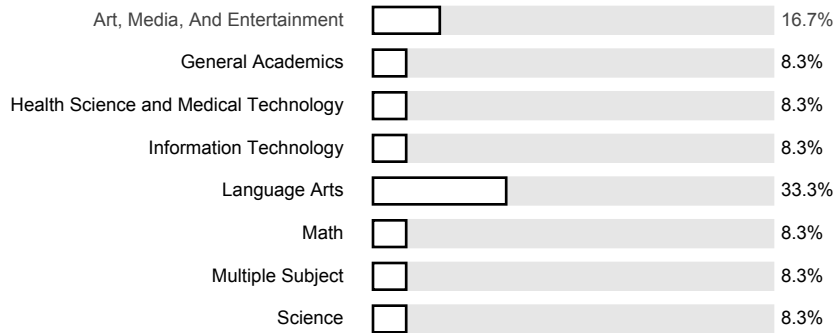
1.4) Which best describes your organization?

n=16



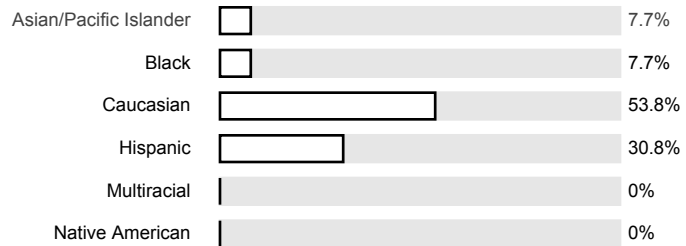
1.5) If you are a teacher, which one of the following best describes your primary subject material?

n=12



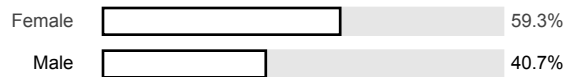
1.6) Which best describes your ethnicity? (Optional)

n=26



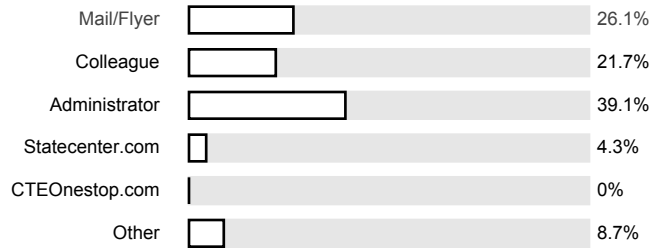
1.7) Gender? (Optional)

n=27

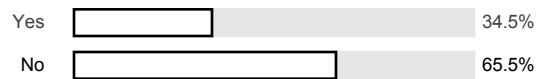


EVENT EVALUATION

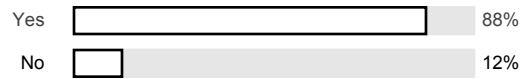
2.1) How did you learn about this workshop? n=23



2.2) Have you attended other State Center Consortium Events in the past? n=29



2.3) Did this workshop meet your expectations? n=25



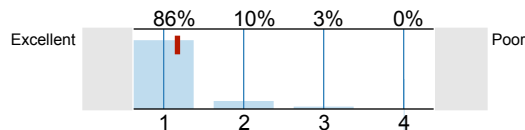
2.4) Should this workshop be offered in the future? n=30



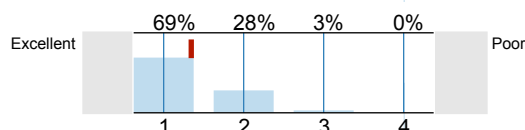
2.5) Will you attend other State Center Consortium workshops in the future? n=27



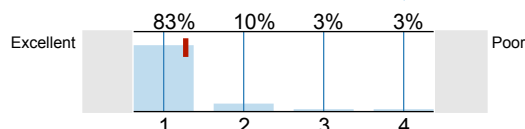
2.6) Amenities and facilities n=29
av.=1.2



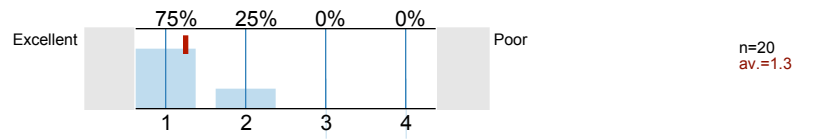
2.7) Overall Evaluation of this workshop n=29
av.=1.3



2.8) Overall knowledge of the presenter or presenters n=29
av.=1.3







2.9) Usefulness of handouts and materials provided



Profile

Subunit: State Center Consortium
 Name of the instructor: In House
 Name of the course: Beneath the Apathy: How to Motivate students and Address Cultural Diversity
 (Name of the survey)

2.6) Amenities and facilities	Excellent		Poor	av.=1.2
2.7) Overall Evaluation of this workshop	Excellent		Poor	av.=1.3
2.8) Overall knowledge of the presenter or presenters	Excellent		Poor	av.=1.3
2.9) Usefulness of handouts and materials provided	Excellent		Poor	av.=1.3

Comments Report

2.10) What other CTE workshops would you like to see in the future?

- Voc Tech at high school and community college. More info on the above. Interaction, apprenticeship program. (1 Count)
- I'm busy with CSU Fresno to get a Reading Specialist credential, I just don't have time right now but I have enjoyed today very much. (1 Count)
- How to make textbooks interesting and relevant! How to Bridge the Gaps in the classroom (which such a drastic variance of reading levels in one room, how to help the EL students. Also deal with writing skills variances.) (1 Count)
- Connecting ed theory & practice. Grant writing & development. University & community partnerships. Community & school partnerships. (1 Count)
- Working with adult learners. (1 Count)
- Practical curriculum for "at risk" students. Classroom management tools for these students. Understanding how to specifically motivate black males (as a white teacher). (1 Count)
- How to actually work with parents (high school). Most parents "give up" on their kids by this time. (1 Count)
- Promethean Board/ Technology workshops. (1 Count)
- More workshops on student's anger/violent backgrounds, students using drugs at an early age. (1 Count)
- Youth from troubled backgrounds - how to encourage vocationally. (1 Count)

2.11) Please write any other comments/suggestions you may have.

- Not every job requires a college degree. While the focus needs to be on skill acquisition early and beyond high school, every student deserves career, job guidance. Every student needs to know how to transition school to work. Voc Ed needs to be celebrated as an option just like college. (1 Count)
- Have you read Ogbu's studies about resistance to education? My masters is about motivation and I ran across some interesting studies. Do you know Guthrie's research and the CORI strategies? I enjoyed your presentation. My husband of 25 years is black and I'm white. We still have issues but we also have interesting dialogue. He was a principal for 40 years. Very much loved by all. (1 Count)
- Excellent speaker!! Great stories - very inspiring and motivating to become that teacher students will look for 30 years later to say "thank you for believing in me!" (1 Count)
- Great job! (1 Count)
- Mr. Thompson is a beautiful (but still learning to spell!) person. To improve her presentation she needs to be aware that she keeps her eyes closed a lot. Its a little distracting. Information is wonderful. (1 Count)
- Thanks for providing this service. (1 Count)
- Wonderful presentation. (1 Count)
- Excellent workshop. I've learned a lot! I wish Dr. Thompson would go to a lot of the high schools to speak to the teachers. I think a lot of our teachers should be aware of diversity - I think a lot of our teachers and employees (secretaries) need to be educated in diversity. Mr. Thompson was very powerful! (1 Count)
- Dr. Thompson was engaging, well-prepared, and knowledgeable. I will be able to use this information and share it with others. Thank you for specific and practical teaching strategies that I can use in the classroom now. (1 Count)
- Dr. Thompson was excellent. I will incorporate this into my professional life. Thank you! Thank you! Thank you! Dr. Thompson is a powerful speaker. I found her exceedingly interesting and her topics relevant and her knowledge of the topic outstanding! Mr. Brian Donald ODonovan, Madera Unified School District. (1 Count)

- An excellent balance between conveying facts and sharing personal information, Dr. Thompson spoke with conviction, honesty, encouragement and wisdom. I hope she will be invited again to Fresno; I would like to be there. Thank you. (1 Count)
- I really enjoyed this workshop. Thank you! (1 Count)
- Very interesting thought provoking content. (1 Count)
- Specific strategies to work w/students (regardless of ethnic background) who don't appear "as interested" in school. I agree with the points of belief that Dr. Thompson brought up, but would like strategies that help once the belief system has been altered. (1 Count)
- I would like to add that some teachers have the misconception that all southeast Asian students are smarter than Black and Latino students. I actually heard a first grade teacher say, "well THEY ARE smarter, they are quiet and do their work." (1 Count)
- Strategies apply to all students not just the listed populations. (1 Count)
- Thank you so much, you opened my eyes when dealing with youth and race. I really appreciate it and promise to be the kind of person who someone will look for in 20 years. Thank you. Ian Shaw, Clovis West High School. (1 Count)
- Great food, great stories! (1 Count)
- This workshop was very helpful. It was on time and was interesting. The speaker made it fun and easy to understand. I would like for students to be able to attend a workshop pushing them to graduate and how important it is to be successful. (1 Count)
- I though this workshop was on apathy and how to motivate students. The 1st half didn't meet my expectations of this. It (1st half) was informational and even though it was (is) good info, it didn't give me practical ways to motivate the apathetic student. I like #6 (slide #29). This was too much social/racial theory and facts. Good stuff but not practical. (1 Count)
- Thank you! (1 Count)