

Evaluations For  
**Food Safety Certification Training**  
**3-23-2010**

# In House

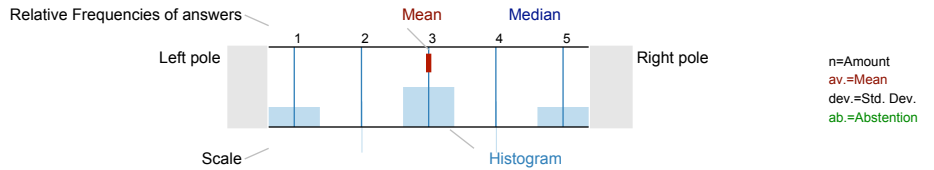
Food Safety Certification Training - 03/23/2010 (FoodSafety)  
No. of responses = 29



## Survey Results

### Legend

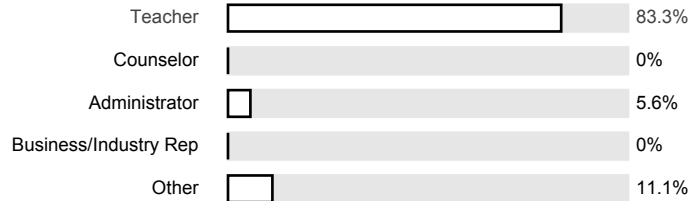
Question text



## DEMOGRAPHIC COLLECTION

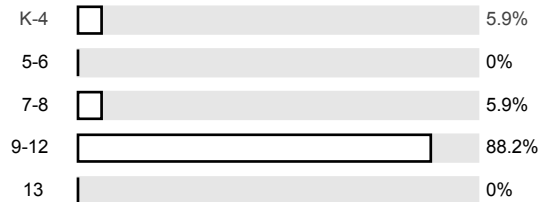
1.1) Which best describes your position?

n=18



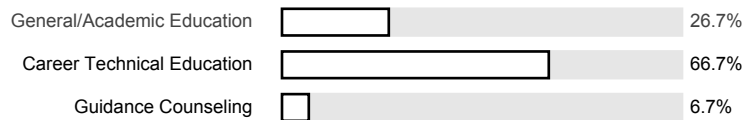
1.2) Which best describes your primary responsibility?

n=17



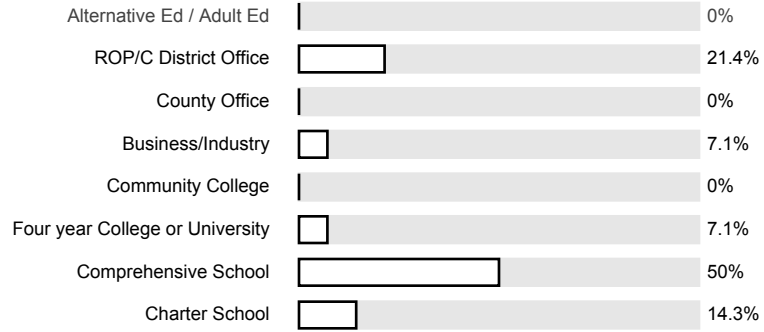
1.3) Which best describes your primary subject area?

n=15



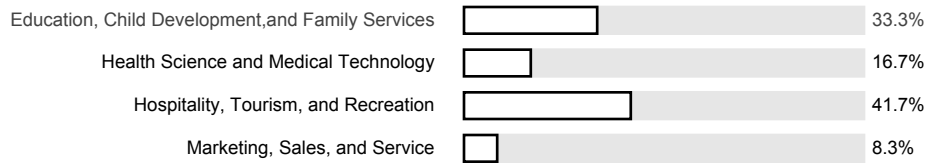
1.4) Which best describes your organization?

n=14



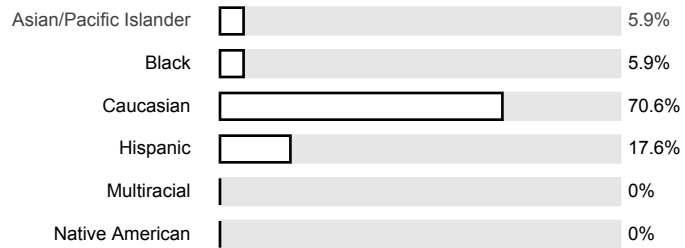
1.5) If you are a teacher, which one of the following best describes your primary subject material?

n=12



1.6) Which best describes your ethnicity? (Optional)

n=17



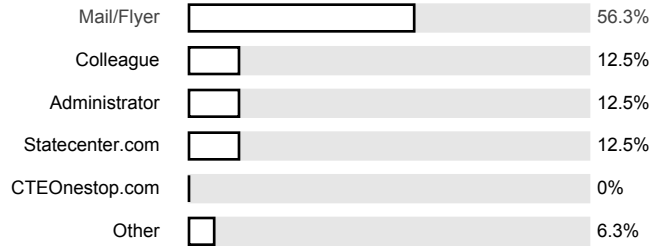
1.7) Gender? (Optional)

n=18

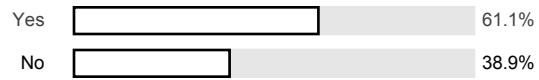


**EVENT EVALUATION**

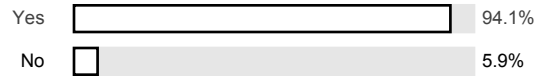
2.1) How did you learn about this workshop? n=16



2.2) Have you attended other State Center Consortium Events in the past? n=18



2.3) Did this workshop meet your expectations? n=17



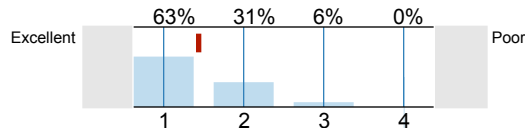
2.4) Should this workshop be offered in the future? n=18



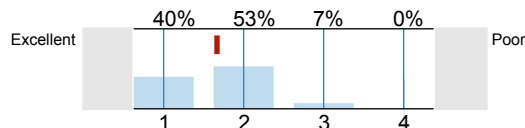
2.5) Will you attend other State Center Consortium workshops in the future? n=18



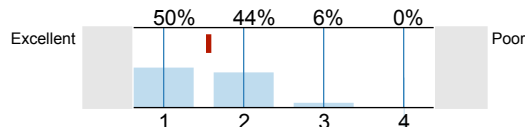
2.6) Amenities and facilities n=16  
av.=1.4



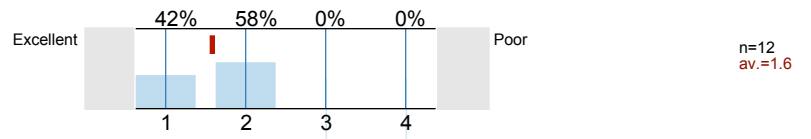
2.7) Overall Evaluation of this workshop n=15  
av.=1.7



2.8) Overall knowledge of the presenter or presenters n=16  
av.=1.6

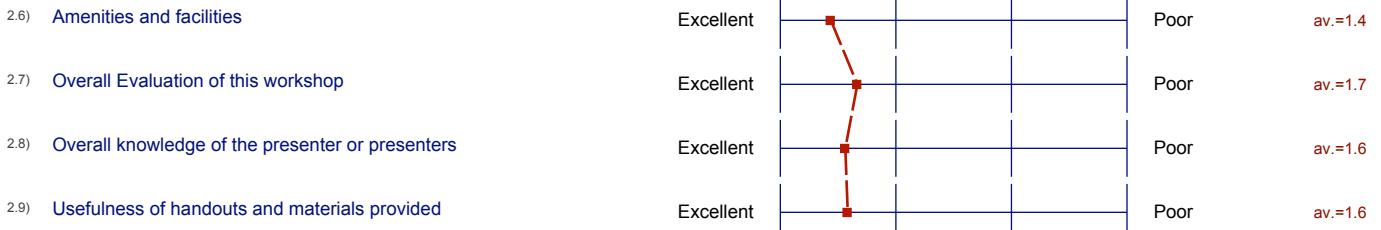


2.9) Usefulness of handouts and materials provided



# Profile

Subunit: State Center Consortium  
 Name of the instructor: In House  
 Name of the course: Food Safety Certification Training - 03/23/2010  
 (Name of the survey)



## Comments Report

**2.10) What other CTE workshops would you like to see in the future?**

- I would like to take this again. (1 Count)
- It would be better for me to receive the email study guide at least 2 weeks before. (1 Count)
- Technology related (1 Count)

**2.11) Please write any other comments/suggestions you may have.**

- It moved at a very fast pace, I loved it but may not retain all that I learned. (1 Count)
- Too fast paced Study guide should be put in same order as presentation (1 Count)
- Presenter needs to slow down and spend more time presenting information (1 Count)
- I know there are tons of facts, but I like the presentation pace a little slower so I can take better notes (1 Count)
- Geneva was a great presenter-there was a great deal of info a limited amount of time to deliver it in. She was gracious even though some people complained and told her to slow down. Personally, they should have studied before attending and they would not be complaining. This should be considered re-enforcement of the study materials sent out prior to the workshop/training. (1 Count)
- There needs to be more time for this information to be given-speaker spoke way too fast and softly and didn't properly use the mic when was provided. It also would have been helpful to know ahead of time that there were two different test options. (1 Count)
- Present talked too fast (1 Count)
- Please send out info (handout) much earlier (3-4 weeks) we really need the time to study and let it sink in. (1 Count)
- Geneva was great. Some participants demonstrated anxiety about the speed of her presentation-and she adjusted accordingly. (1 Count)
- Excellent training. It was very interesting. (1 Count)